

Using Young Hoosier Book Award winners to teach language arts : a curricular guide for elementary teachers : an honors thesis (HONRS 499)

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Abstract:

The purpose of this project is to provide elementary school teachers with a variety of ideas to be implemented in the study of language arts. This project is in the form of a resource guide that consists of twenty separate book guides for pieces of juvenile literature that were nominated for the Young Hoosier Book Award in 1997-1998. These book guides provide pertinent information-bibliographic data, topics found in each book, summaries of these popular children's stories, suggested language arts activities, biographical sketches of the authors, and related readings. The activities suggested in the book guides are divided into categories to support the reading process. Each guide contains ideas that incorporate all of the language arts-reading, writing, speaking, listening, and viewing/visually representing. Also each guide includes questions designed to prompt thinking. However, these lists are by no means all that can be done with each piece of literature. They are merely recommendations. The related readings that have been included are grade level appropriate for the grade levels listed. However, it should be noted that the readability of the works and the level of the learning experiences listed in the book guides are not necessarily appropriate for all students in a class and/or for all grade levels listed. As is true in any instructional situation, the developmental abilities of each individual student in the class must be taken into consideration before lessons can be implemented.

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This book has beautiful, warm illustrations of baby animals. Turn the page to see the baby together with its parent.

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8. *Maisy's Morning on the Farm* Maisy has a lot of animal friends, so any page to see the baby together with its parent. 8. *Maisy's Morning on the Farm* Maisy has a lot of animal friends, so any page to see the baby together with its parent. 8. *Maisy's Morning on the Farm* Maisy has a lot of animal friends, so any page to see the baby together with its parent. Teachers will find activities which can be used to: * help learners to learn or practice particular aspects of language * help students and teacher to get to know each other * provide a smooth transition between two major parts of a lesson * supplement a coursebook * introduce or round off lessons. The activities are designed to combine learning value with interest and enjoyment. Smart Phonics is an easy-to-teach 5 level series for elementary school children who are studying English as a foreign language. Language Teaching: A Scheme for Teacher Education. Insights from the Common European Framework. Resource Books for Teachers. Teaching Techniques in English as a Second Language. n Written by award-winning author Mary Slattery. n It explores how teachers can use puppets to extend classroom language, establish routines, encourage listening and speaking skills, create stories, provide an added dimension to games, and help with reading and writing. n Teaching with Bear includes a Teacher's Book and a DVD, showing Mary Slattery and teachers in real classroom situations. Also available as a pack including a loveable bear puppet. 978 0 19 443306 8 Teaching with Bear Pack (without puppet) 978 0 19 443303 7 Teaching with Bear Pack (with puppet).