Digital reading spaces: How expert readers handle books, the Web and electronic paper

Hillesund, Terje

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Abstract
This paper focuses on changing reading characteristics and presents a study among a group of expert readers. Considering technological bases of reading and applying corporeal and material perspectives, this study examines manners in which proficient readers handle printed and digital texts, attempting to explain differences in digital and paper-based reading. Based on findings, this paper reflects on how long-form text can be productively transferred into the digital reading space.

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However, still today, the expense for an electronic reader, a product that appears to be still in its embryonic phase, is daunting for many scholars. Moreover we must also consider the difficulties in integrating a whole digital learning system in another system that is completely and solidly established.